



BRUNSON ELEMENTARY

PO Box 130/34 College St.
Brunson, SC 29911

GRADES PK-6 Elementary School

ENROLLMENT 152 Students

PRINCIPAL Rose Ann B. Mixson 803-632-2531

SUPERINTENDENT Dr. Terry Pruitt 803-943-4576

BOARD CHAIR Mr. Eugene Jenkins, Jr. 803-943-0547



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	42	59	2	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

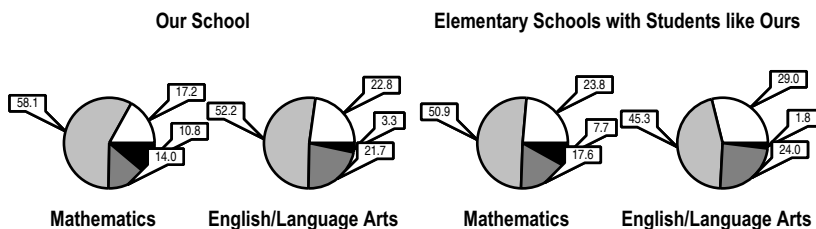
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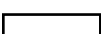
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Excellent	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	14	31	28
Percent satisfied with learning environment	78.6%	86.2%	96.4%
Percent satisfied with social and physical environment	71.4%	96.8%	84.6%
Percent satisfied with home-school relations	53.8%	93.5%	96.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	103	99.0	22.8	52.2	21.7	3.3	25.0	17.6
Gender								
Male	52	98.1	27.7	44.7	23.4	4.3	27.7	17.6
Female	51	100.0	17.8	60.0	20.0	2.2	22.2	17.6
Racial/Ethnic Group								
White	54	98.1	10.0	54.0	30.0	6.0	36.0	17.6
African-American	49	100.0	38.1	50.0	11.9	N/A	11.9	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	99	100.0	23.6	50.6	22.5	3.4	25.8	17.6
Disabled	4	75.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	103	99.0	22.8	52.2	21.7	3.3	25.0	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	103	99.0	22.8	52.2	21.7	3.3	25.0	17.6
Socio-Economic Status								
Subsidized meals	69	98.6	27.1	55.9	13.6	3.4	16.9	17.6
Full-pay meals	34	100.0	15.2	45.5	36.4	3.0	39.4	17.6

Mathematics								
All students	103	100.0	17.2	58.1	14.0	10.8	24.7	15.5
Gender								
Male	52	100.0	22.9	47.9	16.7	12.5	29.2	15.5
Female	51	100.0	11.1	68.9	11.1	8.9	20.0	15.5
Racial/Ethnic Group								
White	54	100.0	9.8	54.9	23.5	11.8	35.3	15.5
African-American	49	100.0	26.2	61.9	2.4	9.5	11.9	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	99	100.0	16.9	57.3	14.6	11.2	25.8	15.5
Disabled	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	103	100.0	17.2	58.1	14.0	10.8	24.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	103	100.0	17.2	58.1	14.0	10.8	24.7	15.5
Socio-Economic Status								
Subsidized meals	69	100.0	20.0	63.3	10.0	6.7	16.7	15.5
Full-pay meals	34	100.0	12.1	48.5	21.2	18.2	39.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
		English/Language Arts						
2002	Grade 3	26	N/A	N/A	46.2	46.2	7.7	53.8
	Grade 4	17	N/A	17.6	58.8	23.5	N/A	23.5
	Grade 5	28	N/A	7.7	50.0	38.5	3.8	42.3
	Grade 6	12	N/A	16.7	50.0	33.3	N/A	33.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	22	100.0	10.0	60.0	30.0	N/A	30.0
	Grade 4	32	96.9	28.6	50.0	21.4	N/A	21.4
	Grade 5	18	100.0	35.7	64.3	N/A	N/A	N/A
	Grade 6	31	100.0	20.0	43.3	26.7	10.0	36.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	26	N/A	42.3	26.9	23.1	7.7	30.8
	Grade 4	17	N/A	17.6	64.7	11.8	5.9	17.6
	Grade 5	28	N/A	22.2	37.0	29.6	11.1	40.7
	Grade 6	12	N/A	N/A	58.3	33.3	8.3	41.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	22	100.0	15.0	80.0	5.0	N/A	5.0
	Grade 4	32	100.0	31.0	44.8	17.2	6.9	24.1
	Grade 5	18	100.0	14.3	78.6	7.1	N/A	7.1
	Grade 6	31	100.0	6.7	46.7	20.0	26.7	46.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 152)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.8%	Down from 3.6%	2.6%	2.4%
Attendance rate	96.9%	Up from 96.3%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.6%	Up from 5.5%	11.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	2.2%	Up from 1.5%	8.4%	8.0%
Older than usual for grade	3.9%	Down from 5.2%	1.3%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 11)				
Teachers with advanced degrees	54.5%	Up from 43.8%	46.9%	50.0%
Continuing contract teachers	100.0%	Up from 93.8%	85.4%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	76.3%	Down from 89.3%	86.2%	86.2%
Teacher attendance rate	96.3%	Down from 96.4%	95.3%	95.3%
Average teacher salary	\$39,813	Up 1.7%	\$39,318	\$39,909
Prof. development days/teacher	8.0 days	Up from 7.0 days	12.2 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	19.7 to 1	Up from 16.2 to 1	18.9 to 1	18.9 to 1
Prime instructional time	91.6%	Down from 92.0%	89.5%	89.7%
Dollars spent per pupil*	\$5,502	Down 1.1%	\$5,792	\$5,892
Percent spent on teacher salaries*	66.1%	Up from 61.4%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.4%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 year has been somewhat of a new beginning for Brunson Elementary. Even though, due to budget cuts, we lost 31% of our staff we still had a wonderful year. We received the state's highest honor, the Palmetto Gold Award, for exceptional student academic performance in 2001-2002 and were recognized by the State Department of Education for meeting the standards for Average Yearly Progress. We are proud to report that two of our classes scored 100% above basic on the Palmetto Achievement Challenge Test in 2001-2002 and all of our classes except third grade math scored above the state average. Third grade was edged out by only a few percentage points.

Our students performed well academically and artistically. 27% of our sixth graders received the President's Educational Excellence Award. Two students wrote winning essays and were invited to attend the South Carolina Young Writers Conference. Six of our children had their writings selected for publication in the Salkehatchie Literary Magazine. Our sixth graders completed a two year project cataloging the locations and histories of the cemeteries and churches in the area and have produced two history books on the Brunson area that can be found in the local museums.

One of our children was selected out of 5,217 entries as a semi-finalist in the 2003 Savannah River Site Art Contest and three of our children won art awards from the Governor's Council on Beautification and Litter. We organized a school chorus this year that entertained in the community and at the local nursing centers, and we also continued with our lunch talent showcases. With the help of the community, parents, and students we have continued the landscaping of our school grounds.

Our teachers continued to write grants to supplement their needs in the classroom. One of the grants afforded us the opportunity to host an artist-in-residence. Many of our staff members are continuing their education and advancing their degrees. One has completed National Board Certification and three others are pursuing their National Board Certifications. Mr. Jack Hutto, our music teacher, was named the Hampton #1 District Teacher of the Year.

Brunson Elementary is a small rural school, but there are many wonderful things taking place here. We appreciate the community's support and look forward to more great things in the 2003-2004 school year.

Rose Ann B. Mixson

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.